

Conference Call for Title II D Cadre 2—Stimulus ARRA

June 19th and 22nd
9:00 a.m.

Agenda is available at: <http://www.doe.in.gov/olr/welcome.html>

- I. Introductions
- II. Source of Funds
 - Title II D (2008) Approximately 2million*
 - Title II D (stimulus) Approximately 11 million*
- III. Online application
 - a. Turn in applications by July 15th
 - b. Use paper version as a guide
 - c. Application can be completed in phases and submitted when finished
 - d. If it is absolutely necessary to provide additional information in the form of attachments, send an e-mail.
- IV. Funding Guidance
 - a. \$100,000 floor
 - b. \$300,000 ceiling
 - c. 50% additional for partnering activities
 - d. Upper limit is calculated automatically
 - e. Formula is \$200/student up to 500 ADM and \$25 per additional ADM
 - f. ADM numbers used were 2008-2009
 - g. Funding for activities with private/non-pubs comes out of base award not partnering funds.
- V. Administrative/Indirect/Evaluation Funds
 - Up to 5% of the total award can be added for administrative costs*
 - The indirect rate for each corporation can be claimed (Line F in the federal budget)*
 - 2% holdback for state evaluation activities*
- VI. Grant Duration
 - Award-September 30th 2010 with final report due December 31st 2010*
- VII. Eligibility for this grant
 - *High need school based on percentage or number of students in poverty and district having at least one school in need of improvement. (Charter participation based on free and reduced lunch and technology need.)*
 - *Schools that have successfully applied in Cadre I may apply in this round.*
- VIII. Partnerships
 - Partnerships are intended to provide incentives for eligible corporations to work with corporations that have some demonstrated expertise in the area of technology use and integration at the classroom level. We are looking for strong examples of collaboration.*

IX. Private/nonpublic notification

The intent of the private/nonpublic participation in the grant is to have a meaningful collaboration with the entities within the boundaries of the eligible corporation. Funds available to the private/nonpublics are in proportion to the high need students these schools serve from the eligible corporation.

X. Assurances

In the assurances section, there is reference to E-rate and compliance with CIPA. The point of this assurance is for the grantee to assure that the same cautions taken with federal funds under the e-rate program are taken under the title II D federal grant program.

XI. Use of Funds

*25% minimum for professional development
No food*

XII. Performance and Evaluation

*Emphasis on successful implementation.
Evaluation effort will be initiated*

XIII. Procurement options

See the grant documents section for additional guidance regarding procurement.

XIV. Frequently Asked Questions

I. What can a partner spend their portion/allotment on?

The eligible LEA will act as fiscal agent and can make expenditures on behalf of the partner. The expenditures should align with the overall spirit of the EETT program, which is to improve student academic achievement through the use of technology in elementary and secondary schools. Partner funds are also subject to the professional development requirements.

2. Are there restrictions on how a private school use funds? For example, can private schools use EETT funds to pay their substitute teachers?

No funds flow directly to the private/non-public schools even though those schools can benefit from the grant. If the need for substitute teachers for the private school was part of freeing teachers to participate in grant-related professional development, then the answer would be yes. Hardware purchased for the benefit of a private/non-public school remains the possession of the eligible LEA.

XV. Other Funding Opportunities

- a. 2009 Title II
- b. State Technology Plan Grants

Additional Questions

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